

New Islington Free School Spanish Scheme of Work September 2021

On-going throughout each year group and each half term.



- Sing songs in Spanish to learn vocabulary.
- Listen to and watch film clips of Spanish people in conversation to hear the accent and pronunciation.
- Listen to Spanish stories read by Spanish people.
- Watch short Spanish cartoons
- Give pupils the opportunity to read Spanish stories, comics...

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years	To know simple greetings. To learn how to say "My name is..." in Spanish. Read and say numbers 1-5	Animals (Pets) Shapes: to learn some shapes in Spanish. Sing Christmas songs in Spanish.	Body parts: can respond to simple, known songs with gestures. Farm animals.	Colours: sings colours songs. Culture: Carnaval. Create masks and sing Spanish Carnaval songs.	Food in Spanish: songs and games. Seasons in Spanish: colouring.	Me and my family. My classroom in Spanish. Story about the colours: "Los colores saltarines"
Year 1	Greetings: Simple questions and	Colours: to learn some colours with songs and games.	Body parts: build simple sentences and sing songs.	Days of the week: through songs.	My emotions. Food in Spanish:	Me and my family. My Spanish

	<p>answers name and wellbeing.</p> <p>Alphabet in Spanish: the letter Ñ.</p> <p>Numbers: read and say numbers 1-10.</p>	<p>Numbers: read and say numbers 1-20.</p>	<p>My age: to learn how to say their age.</p>	<p>The seasons. Culture: Carnaval. Create masks and sing Spanish Carnaval songs</p>	<p>songs and games.</p>	<p>classroom. Story: "Oso marron"- Brown Bear, Brown Bear, What Do You See?</p>
Year 2	<p>Greetings: Simple questions and answers name and wellbeing.</p> <p>Numbers: read and say numbers 1-20.</p> <p>Colours: to read and write colours.</p>	<p>Days of the week.</p> <p>The months of the year in Spanish: my birthday.</p> <p>Body parts: My Mr Potato.</p> <p>Sing Christmas songs in Spanish.</p>	<p>Animals from the jungle.</p> <p>Numbers: read and say numbers 0-30.</p> <p>To learn simple adjectives in Spanish.</p> <p>Culture: Carnaval. Create masks and sing Spanish Carnaval songs.</p>	<p>My emotions in Spanish: work with emojis.</p> <p>The weather: sing songs and match words and pictures.</p> <p>The seasons: link the weather and the seasons.</p>	<p>Food and drink in Spanish: vocabulary and build simple sentences.</p> <p>Role play: shop.</p> <p>Sports.</p> <p>My house: design my own house.</p>	<p>Me and my family.</p> <p>Ice cream flavours.</p> <p>Favourite things.</p> <p>Story: "Querido zoo" - Dear Zoo.</p>
Year 3	<p>Build simple sentences to greet people.</p> <p>Read and say numbers 1-30.</p>	<p>Spanish Culture: Spanish-speaking countries.</p> <p>To know how to say the date in Spanish.</p>	<p>Animals from the jungle and from the farm.</p> <p>Read and say numbers 1-50.</p>	<p>The seasons in Spanish.</p> <p>The weather: build simple sentences.</p>	<p>Food and drinks: My Paella.</p> <p>Role play: market.</p> <p>My house and my</p>	<p>Me and my family.</p> <p>My hobbies: favourite things.</p> <p>Story: "Los tres</p>

	<p>Build simple sentences using colours.</p> <p>Days of the week and Months of the year: my birthday.</p> <p>Spanish Culture: “El día de los Muertos” (México).</p>	<p>My classroom: vocabulary and basis classroom instructions.</p> <p>Christmas traditions and vocabulary in Spanish-speaking countries.</p>	<p>Me: adjectives in Spanish.</p> <p>Culture: Carnaval: Brazil. Create masks and sing Spanish Carnaval songs.</p>	<p>My emotions: how do I feel? (Focus on 1st person).</p> <p>Body parts: My monster (build sentences).</p>	<p>hobbies.</p> <p>Sports.</p>	<p>cerditos” – The three little pigs.</p>
Year 4	<p>Greetings: build sentences and questions to greet people.</p> <p>Numbers: Read, write, and say numbers 1-50.</p> <p>Colours: Build sentences and questions with colours.</p> <p>Days of the week and months of the year: my birthday.</p>	<p>Spanish Culture: Life in Spain (Spain and its place within the world, within Europe, key towns, main rivers. Map work).</p> <p>Write and say the date in Spanish.</p> <p>My classroom: vocabulary focus on hearing how words change when in the plural.</p>	<p>Animals (focus on hearing how words change in masculine or female).</p> <p>Numbers: read, write, and say numbers 1-60.</p> <p>Adjectives (singular/plural, masculine/female).</p> <p>Culture: Carnaval: Canary Island. Create masks and sing Spanish Carnaval</p>	<p>The seasons and weather (differences between UK and other Spanish-speaking countries).</p> <p>Role play: forecast in Spanish.</p> <p>My emotions and my friends’ emotions (focus on 1st and 3rd person of singular).</p> <p>Body parts: My Frankenstein (build sentences using key</p>	<p>Food and drinks: My tapas.</p> <p>Role play: restaurant.</p> <p>My house: routines.</p> <p>Sports. I like/I do not like in Spanish focus on nouns.</p>	<p>Me and my family (family tree).</p> <p>Favourite things: music.</p> <p>Holidays: beach, mountain, safari, cruises, city breaks...).</p> <p>Story: Little Red Riding Hood.</p>

	Spanish Culture: “El día de los muertos” (México).	Christmas traditions and vocabulary in Spanish-speaking countries.	songs.	word cards incorporating colours and numbers).		
Year 5	<p>Greetings: build sentences and questions to greet people.</p> <p>Numbers: Read, write, and say numbers 1-60.</p> <p>Days of the week and Months of the year – Birthday and date.</p> <p>Spanish Culture (Halloween): “Las brujas de Zurragamurdi”- The witches from Zurragamurdi.</p>	<p>Spanish Culture: appreciating the music of Paco de Lucía and the paintings of Goya and Picasso.</p> <p>Money: euros/pounds Build sentences using writing frames that would be used when shopping.</p> <p>Christmas traditions and vocabulary in Spanish-speaking countries.</p>	<p>My city: vocabulary and differences between UK and Spain (maps).</p> <p>Numbers 1-70.</p> <p>Descriptions: adjectives.</p> <p>Culture: Carnaval: El entierro de la sardina - The burial of the sardine.</p>	<p>The seasons, weather, and clothes: What should I wear?</p> <p>Emotions. How did I feel? (Focus on the past).</p> <p>Clothes: role play in a shop.</p>	<p>Food and drinks (typical Spanish-speaking countries food and menus).</p> <p>Role play: street market food.</p> <p>To write and say the structure “I like it/ I do not like it” with nouns and verbs.</p> <p>My house: differences between city and countryside in Spain.</p> <p>Sports</p>	<p>Me and my family (family tree).</p> <p>Time (asking and giving the time).</p> <p>Holidays: my trip.</p> <p>Story: Hansel and Gretel.</p>
Year 6	Greetings: build complex sentences and questions to	Spanish culture: Appreciating the art of Frida Khalo, and	Adjectives and descriptions.	The seasons, weather, and clothes: What should I wear?	Food and drinks: my restaurant.	Me and my family (family tree).

	<p>greet people.</p> <p>Numbers 0-100.</p> <p>Days of the week, Months of the year and date: say and ask for a birthday date.</p> <p>Nationalities.</p> <p>Spanish Culture (Halloween): 31st of October around Spanish-speaking culture.</p>	<p>the music of Mexico.</p> <p>My classroom: subjects.</p> <p>Differences between education in UK and Spain).</p> <p>Basic verbs and Present (Presente de Indicativo)</p> <p>My emotions: How will I feel?</p> <p>Christmas traditions and vocabulary in Spanish-speaking countries.</p>	<p>Jobs.</p> <p>To write and say the structure "I like it/ I do not like it" with nouns and verbs.</p> <p>The city: focus on the verb to go.</p> <p>Culture: Carnaval in South America (Uruguay, Ecuador...).</p>	<p>Role play: role play in a shop.</p> <p>Body parts and verb to have.</p>	<p>Role play: shop and restaurant.</p> <p>My house and my neighbourhood.</p> <p>Past tense.</p> <p>Sports.</p>	<p>Time (asking and giving the time).</p> <p>Holidays: my world trip (focus on future tense).</p> <p>Story: "El pájaro y la ballena"- The bird and the whale.</p>
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