

# Evidencing the Impact of the School Sports Premium Funding July 2021



Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Purchased Real PE legacy package to continue within school                      All staff trained in the delivery of Real PE / Gym and Dance                      Children from Yrs 1-6 offered lunchtime coaching sessions                      Resources enhanced                      Continued with the Daily Mile and used this to run a fun run event to celebrate our new Astro Turf Field                      School Sports Newsletter sent out half termly</p>	<p>Continue improving lunchtime provision by holding meetings with key working group and working on the actions agreed.                      Developing extracurricular program after impact of Covid 19                      Identify pupils for leadership roles.                      Develop pupil voice using questionnaires                      Re-identify areas of need for retraining.                      Set up a Physical Activity Working Group to enable increased participation at competitions.                      Arrange friendly local competitions</p>

Did you carry forward an under-spend from 2019-20 academic year into the current academic year? NO

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total spent: £16, 060	Date Updated: July 2021	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Funding Allocated
			£2990
Intent	Implementation		Impact
<p>Our pupils participate in two hours of Physical Education each week, including swimming, wake-up and shake-up activities, lunchtime activities as well as their usual outdoor games lessons.</p> <p>All staff training in the launch of Real Dance so Dance is now being taught throughout all year groups.</p> <p>We have built up a wide range of extracurricular clubs to encourage children to try new activities. We offer a range of new sports for the children to enjoy after school which change termly.</p> <p>Purchased imoves</p>	<p>PE Lead to research and plan CPD for classroom-based physical activity sessions, for indoor use</p> <p>EYFS leader to implement Real Foundations</p> <p>Teachers were using this for dance until recent launch of real dance</p>	<p>£2495</p> <p>£495</p>	<p>Real PE Impact report available on Website.</p> <p>Time table and hall slots</p> <p>Lesson observations taken place this year by subject leader</p> <p>All children setting personal targets in PE and being assessed on Real PE Assessment Wheel.</p> <p>Not to be renewed next year.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Funding Allocated:
			£11 970
Intent	Implementation	Impact	
<p>We use the Primary Sport Fund to pay lunchtime coaches and have noticed an immediate increase in levels of activity, focus and enjoyment.</p> <p>New Equipment was purchased for use at lunchtimes and in after school club to encourage children to be active. Football nets also purchased since joining the league</p> <p>The Daily Mile has been resurrected and marking made on the field. The children took part in Fun Run.</p> <p>Spare kit purchased to ensure children are equipped for PE lessons</p>	<p>We were very aware that lunchtime can be a long time without structure, and have noticed behavior has improved in and out of the classroom since the introduction of lunchtime focused activities.</p> <p>PE Lead to map PE competitions to fit in line with curriculum and After School Clubs</p> <p>PE Lead to invite the more able to clubs and inter school competition</p> <p>Form links with local clubs where possible</p>	<p>£11 400</p> <p>£450</p> <p>£120</p>	<p>Introduce a weekly morning Wake up Shake up session to target dis engaging children.</p> <p>PE Lead to work with Wrap Around staff to target children to engage in physical activity in Wrap around care.</p> <p>Staff PE jumper to be purchased to raise profile of the school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Funding Allocated
			£4550
Intent	Implementation		Impact
<p>Developing the skills of teachers, so that the funding has a long term effect, is also an integral part of our plan.</p> <p>This funding is giving us a real opportunity to develop high quality PE in school. We have continued to use the Real PE legacy package and all staff have received training as well as CPD days.</p> <p>Holiday club offered to all children in Easter and May half term. Equipment needed for this to happen and paying addition hours for unlocking / locking</p> <p>Offered Summer Term Extra Curricular clubs for KS1 and KS2. Basketball, dance, athletics, forest school and yoga.</p>	<p>2 teacher training session on Real Gym and Real PE assessment wheel.</p> <p>10 weeks of after school clubs offered by staff. Basketball, dance, athletics, forest school and yoga.</p>	<p>£2495</p> <p>£800</p>	<p>All teachers now trained and confident to deliver gymnastics across the school.</p> <p>Assessment wheel allows teachers to track progress as well as the PE lead across the school.</p> <p>Increase of activity levels in school.</p> <p>Next Steps: Attend MPEA Inspire Festivals. Enter the football teams back into the league</p>

Key indicator 5: Increased participation in competitive sport			Funding Allocated
			£300
Intent	Implementation		Impact
Held a school Fun Run alongside City in the Community. This celebrating the opening of our finished Astro turf. The children worked on PB in their daily mile and used this as a focus for the event.		£300	Use Manchester School's PE Association membership to increase participation in interschool competition from September 21.

Signed off by	
Head Teacher:	Tabitha Smith
Date:	June 2021
Subject Leader:	Jenny Morris
Date:	June 2021
Governor:	Linda Hamilton
Date:	June 2021