Evidencing the Impact of the School Sports Premium Funding July 2021



Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
Purchased Real PE legacy package to continue within school All staff trained in the delivery of Real PE / Gym and Dance Children from Yrs 1-6 offered lunchtime coaching sessions Resources enhanced Continued with the Daily Mile and used this to run a fun run event to celebrate our new Astro Turf Field School Sports Newsletter sent out half termly	Continue improving lunchtime provision by holding meetings with key working group and working on the actions agreed. Developing extracurricular program after impact of Covid 19 Identify pupils for leadership roles. Develop pupil voice using questionnaires Re-identify areas of need for retraining. Set up a Physical Activity Working Group to enable increased participation at competitions. Arrange friendly local competitions

Did you carry forward an under-spend from 2019-20 academic year into the current academic year? NO













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No









Action Plan and Budget Tracking

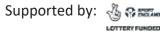
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total spent: £16, 060	Date Updated:	: July 2021	
Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend			Funding Allocated	
that primary school pupils undertake	at least 30 minutes of physical activity	y a day in school	I	£2990
Intent	Implementation		Impact	
Our pupils participate in two hours of Physical Education each week, including swimming, wake-up and shake-up activities, lunchtime activities as well as their usual outdoor games lessons.	PE Lead to research and plan CPD for classroom-based physical activity sessions, for indoor use EYFS leader to implement Real Foundations	£2495	Real PE Impact report available on Website. Time table and hall slots Lesson observations taken place this year by subject leader	
All staff training in the launch of Real Dance so Dance is now being taught throughout all year groups.			All children setting personal targets in PE and being assessed on Real PE Assessment Wheel.	
We have built up a wide range of extracurricular clubs to encourage children to try new activities. We offer a range of new sports for the children to enjoy after school which change termly.	Teachers were using this for dance	£495		
Purchased imoves	until recent launch of real dance			Not to be renewed next year.













Key indicator 2: The profile of PESS	SPA being raised across the school as	a tool for whole	school improvement	Funding Allocated:
				£11 970
Intent	Implementation		Impact	
pay lunchtime coaches and have noticed an immediate increase in levels of activity, focus and enjoyment. New Equipment was purchased for use at lunchtimes and in after school club to encourage children to be active. Football nets also purchased since joining the league The Daily Mile has been resurrected and marking made on the field. The	We were very aware that lunchtime can be a long time without structure, and have noticed behavior has improved in and out of the classroom since the introduction of lunchtime focused activities. PE Lead to map PE competitions to fit in line with curriculum and After School Clubs PE Lead to invite the more able to clubs and inter school competition Form links with local clubs where possible	£11 400		Introduce a weekly morning Wake up Shake up session to target dis engaging children. PE Lead to work with Wrap Around staff to target children to engage in physical activity in Wrap around care. Staff PE jumper to be purchased to raise profile of the school.
Spare kit purchased to ensure children are equipped for PE lessons		£120		













Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Funding Allocated	
Key Indicator 4: Broader experience	of a range of sports and activities of	rered to all publis		£4550
Intent	Implementation		Impact	
Developing the skills of teachers, so that the funding has a long term	2 teacher training session on Real Gym and Real PE assessment	00.40=	All teachers now trained and confident to deliver gymnastics	Next Steps:
effect, is also an integral part of our plan.	wheel.	£2495	across the school.	Attend MPEA Inspire Festivals.
This funding is giving us a real opportunity to develop high quality PE in school. We have continued to use the Real PE legacy package and all staff have received training as well as CPD days.			Assessment wheel allows teachers to track progress as well as the PE lead across the school.	Enter the football teams back into the league
Holiday club offered to all children in Easter and May half term. Equipment needed for this to happen and paying addition hours for unlocking / locking		£800		
Offered Summer Term Extra Curricular clubs for KS1 and KS2. Basketball, dance, athletics, forest school and yoga.	10 weeks of after school clubs offered by staff. Basketball, dance, athletics, forest school and yoga.		Increase of activity levels in school.	











Key indicator 5: Increased participation in	competitive sport			Funding Allocated
				£300
Intent	Implementation		Impact	
Held a school Fun Run alongside City in the Community. This celebrating the opening of our finished Astro turf. The children worked on PB in their daily mile and used this as a focus for the event.	£	£300		Use Manchester School's PE Association membership to increase participation in interschool competition from September 21.

Signed off by	
Head Teacher:	Tabitha Smith
Date:	June 2021
Subject Leader:	Jenny Morris
Date:	June 2021
Governor:	Linda Hamilton
Date:	June 2021











