

The New Islington Writing Pathway 2020

	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 ½ weeks	Summer 1 6 weeks	Summer 2 6 weeks
EYFS	EYFS cover a range of writing genres that are taught discretely and supported through provision activities. Writing genres and planning are selected based on the children's interests and topics, and a range of high quality literature is used to support this learning. Examples of genres covered are: narrative writing, letters, postcards, posters, labels, captions, recounts etc.					
	Insert topics →					
	Writing Opportunities:	Writing Opportunities:	Writing Opportunities:	Writing Opportunities:	Writing Opportunities:	Writing Opportunities:
	Focus texts:	Focus texts:	Focus texts:	Focus texts:	Focus texts:	Focus texts:
Year 1	Our Community	Then and Now	Seasons and weather	All Dressed up	Colours of the World	Going Global
	Genre: labels,lists & captions Text: The Family Tree Author: Oakley Graham <i>To be able to identify and write labels and captions.</i>	Genre: Stories with Patterned Language Texts: We're going on a Bear Hunt Author: Eric Carle <i>Write a story about an animal using patterned language.</i>	Genre: Author Study Text: Bog Baby Author: Jeanne Willis <i>Rewrite a story in the style of the author. (focus on sentence types)</i>	Genre: Traditional Tales Texts: The Gingerbread Man, The Princess & the Pea, Hansel & Gretel Author: Miscellaneous <i>Explore the characteristics of traditional tales and write in the style of the genre.</i>	Genre: Recounts Text: N/A Teacher wagolls Author: N/A <i>Write a recount about their experience on the Weather morning. (topic hook)</i>	Genre: Stories from a range of cultures Texts: Authors:
	Genre: Shape Poetry Focus: Manchester <i>Write poetry in the shape of the Manchester Bee (National Poetry Day)</i>	Genre: Traditional Poetry Focus: Nursery Rhymes Rhymes: Humpty Dumpty The Big Ships Sails on the ally ally oh! Hickory Dickory Dock Twinkle Twinkle Little Star <i>To listen and perform poetry.</i>	Genre: Explanation Text: George the Sun Safe Superstar Author: Chatal Ren Available at: https://youtu.be/T7ghJsZug60 <i>Explain how to stay safe in the sun.</i>	Genre: Non-chronological reports Text: The Royal Family Author: Helen Cox Cannons <i>Create a page for an information book for a younger child to read and learn about the British Royal Family.</i>	Genre: Instructions Text: The Tiny Seed Author: Eric Carle <i>Write a set of instructions on how to plant a seed</i>	Genre: Adventure Narratives Texts: The Great Explorer Author: Chris Judge <i>Write an adventure story in the style of the author creating their own main character.</i>
	Genre: Discussions Text: Somebody Swallowed Stanley Author: <i>Create a persuasive poster to encourage chn recycle properly and to look after the New Islington Marina</i>	Genre: Seasonal narratives Text: Mog's Christmas Calamity Author: Judith Kerr <i>Write in a narrative style with a Christmas/Winter theme (link with Sainsbury's Mog Xmas advert 2015)</i>	Genre: Stories with a familiar setting Text: Last Tree in the City Author: Peter Carnavas <i>Create an alternative ending to a story.</i>	N/A	Genre: Topic Narratives Texts: The Wind Blew Author: Pat Hutchins <i>Write a narrative based around the topic of 'weather'.</i>	Genre: Imaginative Poetry Text: The Magic Box Author: Kit Wright <i>Write a poem in the style of the author.</i>
Topic writing	Writing a list of Body Parts found on the human body compared to an animal body	Create a fact file about and mammal	To create a poster to persuade people to keep safe in the sun.	Create a fact file about Queen Elizabeth		
Year 2	Our Community	The Magic Toy Maker	What a Wonderful World	Fire and Ice	From A to B	Going global
	Genre: Stories from a familiar setting Text: I'll take you to Mrs Cole	Genre: Persuasive writing Text: Teacher WAGOLL - Toy adverts	Genre: Author study Text: Various	Genre: Discussion - different character viewpoints	Genre: Adventure stories Text: Where ocean meets sky / Journey	Genre: Stories from a range of cultures Texts: Cinderella from around the world

	<p>Author: Nigel Gray (3 weeks) <i>Write their version of I'll take you to Mrs Cole</i></p>	<p>Author: N/A (2 weeks) <i>Write an advert using persuasive language</i></p> <p>Genre: Non-chronological reports Text: Nibbles: The dinosaur guide Author: Emma Yarlett (2 weeks) <i>Create a dinosaur guide for a fictional dinosaur</i></p>	<p>Author: Roald Dahl (2 weeks) <i>Write a character description inspired by Roald Dahl</i></p>	<p>Text: The diary of a Wombat Author: Jackie French (2 weeks) <i>Human versus animal account of our wonderful world – link to topic</i></p>	<p>Author: Eric and Terry Fan / Aaron Becker (3 weeks) <i>Write an adventure story</i></p>	<p>Authors: Various (3weeks) <i>Create a version of Cinderella that includes cultural aspects from a researched country</i></p>
	<p>Genre: List Poetry Text: Teacher WAGOLL Author:N/A (1 ½ weeks) <i>Read, understand and create list poetry</i></p>	<p>Genre: Kennings poetry Text: Christmas ornament comes to life. Author: Video hook (1 week) If previous units overrun this unit will be relocated to Summer 1</p>	<p>Additional unit Genre: Historical writing Text: The baker's boy and the great fire of London Author: Tom Brandman Tony Brandman (1 ½ weeks) <i>Write a diary entry from the view of the baker's boy</i></p>	<p>Genre: Recount Text: Author: (1 ½ weeks) <i>Recount trip to the zoo (topic link) Trip TBC</i> And/OR <i>Recount of an exciting day at school. Animals come to us, Picnic lunch, Bikeability, Parachute games.</i></p>	<p>Genre: Explanation Text: The Story of Frog Belly Rat Bone Author: Timothy Basil Ering https://www.stem.org.uk/resources/community/collectio/p/354742/story-frog-belly-rat-bone-plants-7-9 (2 weeks) <i>Write an explanation text for the boy to explain how to grow plants to make Cementland beautiful.</i></p>	<p>Genre: Text: Author: (2 weeks)</p>
	<p>Genre: Instructions Text: Beware of boys Author: Tony Blundell (2weeks) <i>Write instructions for the wolf to make boy/girl pizza</i></p>	<p>Genre: Seasonal narratives Text: The Snowman Author: Raymond Briggs (2 weeks) <i>Write the narrative to go with the wordless story</i></p>	<p>Genre: Fantasy stories Text: The dragon machine Author: Helen Ward (2 ½ weeks) <i>Produce their own fantasy story in the style of the dragon machine</i></p>	<p>Genre: Traditional stories with a twist Text: Hansel and Gretel/Honestly Red Riding Hood was rotten. Author: Anthony Browne Nancy Loewen (2 weeks) <i>Write the story of Hansel and Gretel</i></p>	<p>SATS Genre: Kennings poetry Text: Pidgeon impossible Author: Video hook (1 week) https://www.literacysshed.com/pigeon-impossible.html</p>	<p>Genre: Performance poetry Poems: Chocolate cake No breathing in class Babysitter Poet: Michael Rosen <i>To perform poetry with understanding of tone, volume, facial expression and actions</i></p>
Topic writing	Create an information poster about a specific plant	Persuade the magic toymaker to choose their toy design	Write an artist statement explaining their aerial artwork	Instructions to make their own fruit ice lolly	Explanation text – how has transport evolved over time	Global adventure story
Year 3	Our community	Feel the force	Underneath our feet	Let there be light	Saving the world	Going global
	<p>Genre: Recount; diaries Text: Voices in the Park Author: Anthony Browne</p>	<p>Genre: Non-chronological report Text: The Bluest of Blues Author: Fiona Robinson</p>	<p>Genre: Quest Myths Text: Arthur and the Golden Rope Author: Joe Todd Stanton <i>To write another quest myth including the character of Arthur</i></p>	<p>Genre: Deconstructed Fairy Tales Text: The Lost Happy Endings Author: Carol Ann Duffy</p>	<p>Genre: Discussion Text: Fox Author: Margaret Wild <i>To discuss what Dog should do</i></p>	<p>Genre: Stories from a range of cultures Texts: African Tales; The Great Race; Authors: Various</p>
	<p>Genre: Script writing Text: Last Stop on Market Street Author: Matt de la Pena</p>	<p>Genre: Explanation Text: Leon and the Place Between Author: Graham Baker-Smith</p>	<p>Genre: Fables Text: Aesop's Fables Author: N/A</p>	<p>Genre: Persuasion Text: Moon Man Author: Tomi Ungerer</p>	<p>Genre: Simile poetry Text: Fox & A Nest Full of Stars Author: James Berry</p>	<p>Genre: Author Study Text: The Adventures of the Dish and the Spoon; The Pea and the Princess; The Last Wolf Author: Mini Grey</p>
	<p>Genre: Instructions; directions Text: The Dark Author: Lemony Snicket</p>	<p>Genre: Seasonal narratives Text: Author: <i>Write in a narrative style with a Christmas/Winter theme.</i></p>	<p>Genre: Performance poetry Text: Once Upon a Raindrop Author: James Carter</p>	<p>Genre: Acrostic poetry Text: A Poem for Every Day of the Year Author: Various</p>	<p>Genre: Text: Author:</p>	
Topic writing						
Y e	Our community	Turn it up!	Extreme earth	Footprints from the past	Water world	Going global

	<p>Genre: Stories within an imaginary setting Text: The Tin Forest Author: Helen Ward</p> <p><i>Create a story with an imaginary setting, drawing inspiration from our community and adding magical elements.</i></p>	<p>Genre: Script writing: play and animation Text: Witches/other favourites Author: Roald Dahl</p> <p><i>Explore scripts through drama. Create their own script and perform as part of edit and review process.</i></p>	<p>Genre: Suspense and mystery Text: The Viewer Author: Shaun Tan</p> <p><i>Create a suspense and mystery narrative using grammatical techniques and features to hook and hold the reader's attention.</i></p>	<p>Genre: Stories within a historical setting Text: Diver's Daughter: A Tudor Story Author: Patrice Lawrence</p> <p><i>Write a story with a historical setting, focussing on creating plausible and historically accurate characters and settings.</i></p>	<p>Genre: Explanation Text: The Rhythm of the Rain Author: Grahame Baker-Smith</p> <p><i>Write an explanation text about the water cycle and how it affects the environment around us.</i></p>	<p>Genre: Traditional tales from a range of cultures Texts: Cinderella of the Nile Authors: Beverly Naidoo</p>
	<p>Genre: Instructions Text: Author:</p> <p><i>Create a board game (monopoly style) of the local area. Write detailed instructions to teach someone how to play the board game.</i></p>	<p>Genre: Persuasion Text: Author:</p> <p><i>Write a persuasive piece to encourage people to watch your new play/TV show.</i></p>	<p>Genre: Discussion Text: Varmints/Greta Thunberg Essays Author: Helen Ward</p> <p><i>Write discussion piece about how people's actions affect the environment. Does what we do make a difference to the planet?</i></p>	<p>Genre: Newspaper report (recount) Text: Author:</p> <p><i>Write a newspaper report about a historical figure or event.</i></p>	<p>Genre: Non-chronological report Text: Author:</p> <p><i>Write a NCR based on the water cycle in more detail. Chn could compare liquids/solids/gases.</i></p>	<p>Genre: Author Study Text: Eric, The Red Tree, The lost thing, Author: Shaun Tan</p>
	<p>Genre: Poetry Focus: Cinquains</p> <p><i>Write a descriptive cinquain using imagery language collected In previous genres.</i></p>	<p>Genre: Seasonal narratives Text: Sky Song Author: Abi Elphinstone</p> <p><i>Write in a narrative style with a Christmas/Winter theme.</i></p>		<p>Genre: Poetry Focus: Poems with figurative language Text ideas: The wind, storm wind, whistling wind (Christina Rossetti)</p> <p><i>Compare and contrast figurative language to describe the wind. Discuss the effect of language used. Write in the same style.</i></p>	<p>Genre: Poetry Focus: Nonsense Poems Text ideas: I did not eat the goldfish (Roger Stevens) Mother doesn't want a dog (Judith Viorst)</p> <p><i>Write humorous and non-sensical poetry to entertain.</i></p>	<p>Genre Text: Author:</p>
Topic writing						
Year 5	<p>Our community</p> <p>Genre: Persuasion/Letters Text: Letters of Note: Correspondence Deserving of a Wider Audience Author: Compiled by Shaun Usher</p> <p><i>Write a formal cover letter applying for a job to work with Sir David Attenborough or Jane Goodhall</i></p>	<p>Earth and beyond</p> <p>Genre: Recounts Text: Investigating Extra-terrestrial Visitors - Extreme! Author: by Paul Mason</p> <p><i>Write formal and informal witness recounts.</i></p>	<p>Blast from the past</p> <p>Genre: Non-chronological report Text: See Inside Your Body flap book/ How the Body Works Author: Usborne/Wendy Horobin</p> <p><i>Write an explanation of how a body process works.</i></p>	<p>Fascinating forces</p> <p>Genre: Traditional tales Text: The firebird myth</p> <p><i>Write a narrative for an unknown part of the story (Focus: DAD)</i></p>	<p>Building a better tomorrow</p> <p>Genre: Science fiction Text: The iron man Author: Ted Hughes</p> <p><i>Write a new chapter for The Iron man</i></p>	<p>Going global</p> <p>Genre: Stories from a range of cultures Texts: Authors:</p>
	<p>Genre: Suspense/ghost Text: Clockwork Author: Philip Pullman</p> <p><i>Write a short suspense/ghost narrative in the style of Fritz's story.</i></p>	<p>Genre: Limericks and Haikus Focus: Solar system</p> <p><i>Compare and write limericks and Haikus based on a chosen planet</i></p>	<p>Genre: Film narrative Text: The piano short film</p> <p><i>Write a narrative for the film (Focus sentence stacking)</i></p>	<p>Genre: Discussion Text: Various texts</p> <p><i>Write a balanced argument presenting two sides following a debate on the use of the land next to our school</i></p>	<p>Genre: Instructions/Persuasive brochure Focus: Earth Day 2021 (Apr 22 21) Texts: Various texts</p> <p><i>Write a mixed genre persuasive brochure on how to help protect the Earth with instructions of how to make an upcycled product.</i></p>	<p>Genre: Author Study Text: World's Worst Children Author: David Walliams</p> <p><i>Create a character description.</i></p>
	<p>Genre: Explanation text Text: Various texts</p> <p><i>Write a NCR on the life cycle of an animal.</i></p>	<p>Genre: Seasonal narratives Text: The snow spider Author: Jenny Nimmo</p> <p><i>Write in a narrative style with a Christmas/Winter theme. (Focus: DAD)</i></p>	<p>Genre: Slam poetry Text: You Wait Til I'm Older Than You! Author: Michael Rosen</p> <p><i>Write an extra verse about their dreams and perform a poetry slam.</i></p>		<p>Genre: Gothic fiction Text: A series of unfortunate events Author: Lemony Snicket</p> <p><i>Write the narrative retelling of 'Chaperon Rouge' in the style of Lemony Snicket</i></p>	<p>Genre: Poems with figurative language Focus: Make the ordinary extraordinary</p> <p><i>Write a poem exploring apt word choices and imagery (simile, metaphor & personification)</i></p>
	Topic writing					
Year 6	<p>Our community</p> <p>Genre: Fantasy Text: The Amazing Maurice and his educated Rodents Author: Terry Pratchett.</p>	<p>Step back in time</p> <p>Genre: Advanced Storytelling Techniques Text: War Horse Author: Michael Morpurgo</p>	<p>We've got the power</p> <p>Genre: Older Literature Text: King Lear Author: William Shakespeare</p>	<p>The great, the bold and the brave</p> <p>Genre: Advanced Storytelling Techniques Text: Wonder Author: R.J. Palacio</p>	<p>American Adventures</p> <p>Genre: Non-chronological reports Text: Bodies: the whole blood-pumping story Author: Glenn Murphy</p>	<p>Going global</p> <p>Genre: Stories from a range of cultures Texts: Authors:</p>

	Write an action fantasy narrative.	Write historical fiction using different perspectives and flashbacks.	Explore King Lear through drama. Write and perform their own script for one scene.	Write contemporary fiction using different perspectives and flashbacks.	Write an informative and witty informative report	
	<p>Genre: recounts- biographies and autobiographies Text: Young, gifted and black Author: Jamia Wilson and Andrea Pippins</p> <p>Children research one inspirational black figure and present a KS2 friendly biography of them.</p>	<p>Genre: Non-chronological reports Text: Frightful First World War Author: Terry Deary</p> <p>Research and write an information text about First World War technology.</p>	<p>Genre: Persuasive writing Text: King Lear Author: William Shakespeare</p> <p>Write a persuasive letter to Regan, as Goneril.</p>	<p>Genre: Persuasive Writing Text: Wonder Author: R.J. Palacio</p> <p>Write a persuasive report to parents on the pros and/or cons of home-schooling</p>	<p>Genre: Free Verse Poetry Text: Endless self-doubt Author: Kelly Roper</p> <p>Write an emotive free verse poem in the style of Kelly Roper to describe the feelings of one fictional character that we have studied this year.</p>	<p>Genre: Author Study (fantasy) Text: A Hat Full of Sky Author: Terry Pratchett</p>
	<p>Genre: Poems with imagery Text: Overheard in a Tower Block Author: Joseph Coelho and Kate Milner</p> <p>Children write a poem about growing up.</p>	<p>Genre: Seasonal narratives Text: Winter Magic Author: Abi Elphinstone (Editor)</p> <p>Write in a narrative style with a Christmas/Winter theme.</p>	<p>Genre: Sonnets Text: How do I love thee? Author: Elizabeth Barrett Browning</p> <p>Write a 14 line sonnet in pentameter about the feelings of one =character from King Lear.</p>	<p>Genre: Biographies and autobiographies Text: Wonder Author: R.J. Palacio</p> <p>Children write a biography or autobiography of one character from Wonder.</p>	Time allowed for SATs prep	Time allowed for end of year performance
Topic writing						