

Further information about our Remote Learning Provision

To be read in conjunction with our **Remote Learning Policy**

January 2021

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects - especially the more practical subjects such as science and art.

All teachers share their daily timetable every morning, during a live session.

We teach reading, writing, maths and phonics every day. We build in a balance of all subjects including PE and all classes have a wellbeing focus.

We also acknowledge that the age of the pupils requires a different approach – our younger pupils will find remote learning more of a challenge.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	The teaching and learning is broken down into manageable 'chunks' and the full school day is timetabled for.
Key Stage 2	There are distinct lessons to match the school timetable. Lessons and work continues for the normal school day.

Accessing remote education

How will my child access any online remote education you are providing?

We use Microsoft Teams as our online Learning Platform.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We lend Wi-Fi and internet ready laptops to pupils whenever possible; we are limited by the Government allocation.

Pupils can access printed materials needed if they do not have online access.

Pupils can submit work to their teachers in paper form, or via photographs sent in via email if they do not have online access

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We teach through:

Live teaching (online lessons)

Live 'drop-in' sessions at the end of a teaching period to clarify misconceptions and have a chance to ask questions

Live story telling sessions

Live wellbeing 'check-in' sessions

Work completed on the Teams platform itself

Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to engage with our online learning provision, and we track attendance at both the live lessons, the drop-in sessions and the amount of work completed

We hope pupils will have full parental support, for example, by setting routines to support your child's education

We send out advice and guidance for families who may find online learning difficult for various reasons.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will phone home if a pupil is consistently not engaging. We believe a dialogue between home and school is the best way to ensure engagement and active participation. We seek to understand the reasons and then support the family in any way necessary.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. However, our teachers do give written feedback on the majority of work submitted. Feedback is also given during the 'drop-in' sessions. Praise postcards are sent home and children's attitude to learning is celebrated in the weekly assemblies.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

We also acknowledge that children in EYFS and Year 1 find accessing online work independently more challenging.

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our SENDCo is in regular communication with our families, and cross reference participation and engagement through feedback from the teachers.

Our EYFS and Year 1 teaching team set appropriate learning challenges and offer more regular short live sessions to maintain their pupils' engagement and enthusiasm for learning.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Our online learning platform is available for all pupils; if they are well enough to participate in lessons then they can do so.

Parents are expected to communicate with the class teacher if their child is poorly, or cannot partake in the lessons for a given reason.