

New Islington Free School

June 2019 Review of whole school sporting provision in relation to the 5 Key Indicators (evidencing the impact)

Head Teacher

Tabitha Smith

<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>			<p>allocation:</p> <p>£16,000</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Our pupils participate in two hours of Physical Education each week, including swimming, wake-up and shake-up activities, lunchtime activities as well as their usual outdoor games lessons and gymnastics, dance and athletics lessons.</p> <p>Improving lunchtime provision for all pupils with wider opportunities for physical activity</p> <p>Staff using GoNoodle for active blasts in the classroom.</p> <p>Introduced a structured afternoon playtime. KS2 focusing on The Daily Mile, KS1 focusing on high levels of activity and developing agility skills.</p> <p>Playground development – adding painted markings to our blank playground for the Mile a Day, and fitting a trim trail</p>	<p>Training support staff.</p> <p>Initiate new activities, games and appeal to girls to make it more inclusive.</p> <p>To set up a group of young leaders to support activities.</p>	<p>Positive behaviour in the afternoons.</p> <p>More active participation in activities</p> <p>Improved levels of engagement</p> <p>Working towards 60 minutes of activity a day.</p> <p>Improved levels of engagement</p>	<p>Initiate daily short bursts of activity in the classroom.</p> <p>Introduce Mindfulness / yoga into the timetable.</p> <p>Introduce Forest School type activities.</p> <p>Investigate an ‘Active Travel’ plan encouraging more children and families to walk to school.</p>

<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			<p>allocation: £450</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Using the fund to employ lunchtime coaches has seen a great improvement of active participation in sport and activities.</p> <p>TA training the lead young sport leaders in the school</p> <p>Underpinning the principles of Real PE and using the language throughout school.</p> <p>New hall displays referring to REAL PE objectives and development of skills</p> <p>Link physical activity to school improvement plan key area "improving pupil outcomes" (reading)</p> <p>Football kits purchased (16 now available in school)</p> <p>NIFS 'Sports Team' t-shirts</p>	<p>Through working group, ensure that opportunities at lunchtime support pupils to reach expectations for behaviour.</p> <p>Continue to develop hall display</p> <p>Train lunchtime staff in behaviour as well as new activities to enable improvement so everyone is reading from the same page</p> <p>School taking part in a reading program supported by Manchester City.</p> <p>Aim to Achieve Bronze at School Sports Games</p> <p>Purchase more kits to represent the school at sporting events</p>	<p>Increase in number of pupils regularly accessing physical activity.</p> <p>Decrease in number of incidents at lunchtimes.</p> <p>Change in staff's attitude and increase in confidence and involvement.</p> <p>Photographs</p>	<p>Access further opportunities available through Manchester City.</p> <p>Further training for staff and lunchtime staff</p> <p>Communication between JM and lunchtime coaches to ensure consistency.</p> <p>Increase Forest School opportunities</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>allocation: £7520 (real PE legacy over 2 years)</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Staff Audit was carried out and pupil / staff voice will continue at the end of half terms to identify areas of training needed</p> <p>Secured funding for Real PE. With this came a 2 year CPD programme as well as access to Real gym, Real Leaders and Real Play, to ensure confidence of delivering lessons and improve attainment for pupils.</p> <p>Our Sports Notice Board celebrates pupil achievements in and out of school.</p> <p>Mid-day assistants receive training from A Star coaches to enable them to lead and deliver lunchtime sport activities.</p>	<p>Termly teacher voice / pupil voice</p> <p>Staff to observe JM</p> <p>Peer to Peer observations</p> <p>Working with Jan from Real PE on 3 CPD training days of team teaching.</p>	<p>Lesson observations</p> <p>Pupil / teacher voice feedback</p>	<p>Use confident staff members to support other in delivery of Real Gym.</p> <p>Embedding assessment techniques suggested in the program.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>			<p>allocation: £5400</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide new opportunities at lunchtimes for all children. Ensuring appeal for all and inclusion.</p> <p>We are building links with our local community.</p> <p>Made links with Manchester City which has enabled us to attend football festivals and competitions at MCFC.</p> <p>Signed up to Manchester PE Association and attended INSPRIRE festivals, dance festivals and mini football tournaments.</p>			<p>Arrange friendly games in the community with local school</p> <p>Sign up to Manchester PE association football league for Sept 19 and enter year 6 team.</p> <p>Widen range of sports clubs available to all children through outside agencies.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: £300
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Provide competitive opportunities for children to increase confidence and competence. Buy 8 more sports kits and purchased 20 'sport teams' t-shirts	Check fixtures list and identify a tournament to prepare teams to attend Organise attendance at events or support teachers with attendance including letters, risk assessment, transport, kits Organise other competitions within school. (tournament during school sports week) Sign us up for the competitions in September 19. Aim to Achieve Bronze at School Sports Games	Registers Bookings Photos Results Timetable Invoices	To be able to enter more competitions by creating sport teams. Increase number of competitions. Increase the number of children involved. Peer to peer observations to ensure high quality teaching. Work towards achieving Schools Games Bronze Award.

<u>Pupil Voice June 2019</u>						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
What do you like about PE?	Going in the hall. We liked the space theme. We do lots of jumping and twists and rolls. Enjoy going on the	Football. Competitive games. Team games. Enjoy co-operating with friends.	Using the climbing frame. Gymnastics Team games. The Daily Mile. Being outside.	Good range of sports. Dodgeball Running Connor from MCFC Throwing and	Lunch times are better. We have a good amount of time. Using the apparatus.	Connor from MCFC. He is fair and fun. Good skills in Real PE. Good games in Real PE. Love being active.

	MUGA and the playground.	Using the apparatus in the hall.	Working with Connor.	catching skills. Benchball. Lunch times are better.		Like using the apparatus. Good range of sports.
What don't you like about PE?	Sometimes we have to lie down and relax.	When it is raining and we still go out.	I don't like doing it in the afternoon as we have less time.	Getting changed.	Nothing!	Cold Weather!
What activities do you do outside of school?	Dancing Swimming Running in the park	Swimming Football Rugby Cycling 5K run Gymnastics	Gymnastics Dance Athletics Martial Arts Circus Skills Football Ballet Swimming Irish Dancing	Football Swimming Running Fun runs Walk to school everyday	Football Swimming Running Cycling	Swimming Football Taekwondo Badminton Tennis Cycling
What other activities/sports would you like to do in school?	Rattle and Roll Running Club	Gymnastics Rugby Netball Football	Dance club Gymnastics	Year 3 /4 football Athletics Cross country	Netball	Karate club Netball