

Evidencing the Impact of the School Sports Premium Funding July 2020



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Purchased Real PE legacy package to offer staff CPD All staff trained in the delivery of Real PE All new staff trained in Real PE Children from Yrs 1-6 offered lunchtime coaching sessions Y5/6 boys football team coached by external coach Attend PE association Inspire festivals Resources enhanced Introduced the Daily Mile from Yrs 1-6 Manchester City Coach secured to work one day/week alongside staff PE sessions and offer extra-curricular sessions. Sport Coach employed to run 4 evening of after school sports clubs. School Sports Newsletter sent out half termly Sports Kits purchased to represent the school at sporting events Specialised coach employed to focus on developing a year 5/ 6 school football team.</p>	<p>Continue improving lunchtime provision by holding meetings with key working group and working on the actions agreed. Developing extracurricular program Identify pupils for leadership roles. Develop pupil voice using questionnaires and Smart School Council. Re-identify areas of need for retraining. Consider new and innovative active opportunities for all children during National School Sports Week 2019. Identify tournaments and prepare teams to attend. Set up a Physical Activity Working Group to enable increased participation at competitions. Arrange friendly local competitions</p>

Action Plan and Budget Tracking

Academic Year: 2019/20	Total fund allocated: £18,250 Amount spent: £17,545. 95	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Our pupils participate in two hours of Physical Education each week, including swimming, wake-up and shake-up activities, lunchtime activities as well as their usual outdoor games lessons and gymnastics, dance and athletics lessons.</p> <p>The school employs a sports coach to run 4 specialist after school clubs including the girls and boy football team, tag rugby, circuits and multisport.</p> <p>We have provided pupils with the opportunity to experience with new sports: Cricket, Tennis Dance, Taekwondo, Karate, skateboarding.</p> <p>We have built up a wide range of extracurricular clubs to encourage children to try new activities. We offer a range of new sports for the children to enjoy after school which change termly.</p>		<p>Real PE: £3750</p> <p>£2160</p> <p>£1700</p>	<ul style="list-style-type: none"> - Time table and hall slots - Lesson observations taken place this year by subject leader - Club lists from both KS1 and KS2 classes - Sport council seeking feedback from children on what clubs they want to offer <p>Dance workshop cancelled due to school closure but re booked for next year Tennis workshop cancelled due to school closure but re booked for next year</p>	<p>Develop a programme for dance</p> <p>Continue with PE learning walks</p> <p>Collect staff feedback on their confidence after 2 year legacy package finishes with Real PE.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We use the Primary Sport Fund to pay lunchtime coaches and have noticed an immediate increase in levels of activity, focus and enjoyment. (Feb – May 2020)</p> <p>This funding is giving us a real opportunity to develop high quality PE in school. We have continued to use the Real PE legacy package and all staff have received training as well as CPD days.</p> <p>New Equipment was purchased for use at lunchtimes and in after school club to encourage children to be active. Football nets also purchased since joining the league</p> <p>The Daily Mile has been resurrected and implemented and the children took part in the Sports Relief whole school marathon.</p> <p>There are weekly updates in the New Islington News.</p> <p>Each term a Sports News letter celebrating our achievements is out to</p>	<p>We were very aware that lunchtime can be a long time without structure, and have noticed behaviour has improved in and out of the classroom since the introduction of lunchtime focused activities.</p>	<p>£1863</p> <p>£3750 (as mentioned above)</p> <p>£622.95</p>	<ul style="list-style-type: none"> - 100% of children have the opportunity to take part in a lunchtime activity every 2nd day. - Much calmer start to the afternoon with less conflicts occurring - Mid-day assistance states 'it has done the world of good' - Playground equipment and playground games purchased and stored separately to PE equipment - Photo graphs and certificate from Sports Relief. 	<ul style="list-style-type: none"> - Ensure all children use the opportunity to engage with lunchtime activities through a rota system

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				54 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Developing the skills of teachers, so that the funding has a long term effect, is also an integral part of our plan.</p> <p>This funding is giving us a real opportunity to develop high quality PE in school. We have continued to use the Real PE legacy package and all staff have received training as well as CPD days.</p> <p>The Funding has also enabled us to make links with local football club Manchester City. City in the Community come into school one day a week and provide each KS2 class with an hour of PE alongside providing CPD for the teachers.</p> <p>Cost of joining the Manchester PE Association community.</p>	<p>An audit of skills and confidence has been carried out and specific training has been planned to meet the needs of our staff.</p>	<p>Real PE: £3750</p> <p>£5995</p> <p>£150</p>	<ul style="list-style-type: none"> - All staff has had a session with Jan from real PE as a CPD day. - All staff trained to use the platform - 68% of staff now feel more confident delivering PE - KS2 staff receive CPD weekly through Connor. - Timetabled hourly session - PE STARS mentioned in newsletter. 	<ul style="list-style-type: none"> - To organise CPD for new starting teachers in September and to ensure Real Gym CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We are building links with our local community such as Manchester Tennis Club and the charity CFC.</p> <p>The school employs a sports coach to run 4 specialist after school clubs including the girls and boy football team, tag rugby, circuits and multisport.</p>		<p>£2160</p>	<p>Dance workshop cancelled due to school closure but re booked for next year</p> <p>Tennis workshop cancelled due to school closure but re booked for next year</p> <ul style="list-style-type: none"> - Club lists from both KS1 and KS2 classes - Sport council seeking 	

<p>Children have attended many inspire festivals organized through the Manchester PE association which have enabled children to represent school and try a range of new sports.</p>	<p>Ensure we are targeting the children who do not participate in physical activity.</p>	<p>Transport: £895</p>	<p>feedback from children on what clubs they want to offer</p> <ul style="list-style-type: none"> - Certificates - Manchester Association booking page 	<p>Organise staff so we can attend more of these opportunities.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 5 %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>The funding is encouraging us to take up and develop opportunities where our children can compete against other local schools in sporting events.</p> <p>We have a girls and boy football team both of which have been entered into the local leagues and competed in many competitions. Footballs Kits have been purchased for both teams to represent the school and we secured sponsorship and funding from a local company.</p> <p>Cost of joining the Manchester PE Association community</p>	<p>Staff representative who attends fixtures with the team in coach can't</p> <p>Organise friendly games to raise self-esteem with the children</p>	<p>£560</p> <p>£150</p>	<ul style="list-style-type: none"> - Certificates and awards - Photographs - Entry into the league table for both girls and boys 	<p>Establish an A and B team to prepare for school sports games</p> <p>Hold try outs for the established team.</p>

Swimming	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No